

GP for curriculum developers

In 2002, the Islamic Republic of Iran hosted an advanced workshop on Green Productivity (GP) for educators to explain the importance and benefits of GP, its applications, and the desirability of integrating GP into the academic curriculum. Last year, it hosted a follow-up workshop on “GP for Curriculum Developers” to plan and design GP curricula for both the formal and informal educational systems. It was implemented 30 November–4 December by the Organization for Education Research and Planning, Ministry of Education, and the National Iranian Productivity Organization. Twenty-one participants from 13 member countries took part. The workshop was inaugurated by Deputy Minister for Education Dr. Alaghmandan.

Dr. Alaghmandan said that as developing countries industrialize, there is always the risk of harming the environment irreversibly. To avoid this possibility and to achieve sustainable development where economic development and environmental protection exist in harmony, an effective and inexpensive way is to train people to seek development without harming the environment, the Minister added. “Preserving the environment is both rational and scientific. It is rational because it requires a deep understanding of human life, needs, and long-term interests. As for being scientific, it is related with the mechanisms of industries and their solutions.”

The workshop was structured in two parts. The first was a series of presentations by experts familiar with integrating the GP concept into educational curricula. In the second part, workshop attendees deliberated on GP interventions in education and formulated curricula suitable for implementation in their own countries. 